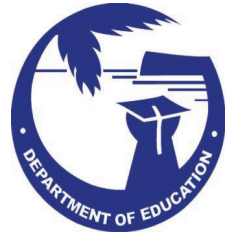




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K. ERIK SWANSON, PH.D.
Superintendent of Education

June 14, 2025

To: All Members, Guam Education Board

From: Superintendent

Subject: Superintendent's Report – June 17, 2025 GEB Meeting

JFKHS/SSHS Double Session Status Report: Principals of JFKHS, SSHS, OHS, and FBLGMS have made further revisions to instructional schedules for the coming school year to expand learning time for all four schools. Close coordination with DPW Transportation affirmed their ability to provide student transportation. They are prepared to speak to related questions from the GEB.

FEMA Project Status Report: Please see the supplemental document in your packet, GDOE-FEMA Typhoon Mawar Report. In addition to schools named for support, GDOE has received assurance of FEMA grant support to provide modular classrooms at the FBLG campus that can support needed space for SSHS students. Entries in [blue text reflect new information since our last meeting](#). GDOE F&M teams are working with Mr. Surla to factor in our labor costs as well as materials that have been used to make Mawar related repairs on the FEMA approved and claimed campuses.

FBLG Renovation Status Report – Northern Construction anticipates completion of work will be in December 2025. Change orders are pending funding that will allow the contractor to order materials that will affect the pace of work as well. Assuming ARP funding appeals are not successful, DFAS is working with BBMR and legislators to identify local funding to complete the project. We are prioritizing completion of this project over others to ensure movement of Yigo students back to their campus as soon as possible. This project is not in a stop work status.

Mold Mitigation and Fence Repair Status Report -Contracts are being processed for procurement through GSA. Mold contract scope was revised to survey all school sites via air sampling to determine which if any schools will need abatement. Fence repair contract still at GSA for vendor selection. GDOE F&M is doing fence repair and replacement on campuses excluded from the contract and work plan includes repairing existing pre-Mawar damage.

Data Dashboard Status Report: The final dashboard product is intended to be provided through the GOSDV project. We have moved to the 2nd vendor as the initial vendor (Power School) could not meet the GOAG language requirements. In the interim departments are building components by discipline to be included in a tabbed data notebook accessible through the website. Components include attendance, discipline, facilities, assessment results, parent survey results, and others. Please see PPT outlying work in progress included in the packet for more details.

Management and Curriculum Audit Status Report: The procurement process is now complete and Dr. Naholowaa is the action officer on the project. We met via Zoom on Friday, June 13 to map out the scope and sequence of work. An overview is provided in your packet. I have directed a priority to be maintained over structural functionality and efficiency as well as level of fidelity in implementation of selected strategies, materials and methods. This priority

includes the potential need to further compress school student bodies as local budget restrictions appear to be significant in the near term.

Remote work has begun and will continue with primary emphasis on business practices and organizational structure being considered early. Once the new school year is under way, curriculum implementation and methods will be added to the work plan. We expect the team to be on island mid to late August*. The vendor is Pacific Policy Research Center.

Miscellaneous: The facilities 14 Points principals' roll-up is included in your packet. This is the end of school year package that will determine the summer break facility and personnel work over the summer break.

Draft filing materials are being prepared by GDOE Legal with Bruman Group to join a class action suit against the US Dept. of Education over the loss of ARP funding. We will be joining with American Samoa and US Virgin Islands as territorial entities that are in similar severe fiscal impact settings. Even though we have not received responses to our appeals, it is necessary to move forward.

Respectfully submitted,

K E Swanson, Superintendent

*This project is <\$500K and should have moved through the procurement process quickly, however lack of understanding of the law and thin staffing resulted in a 60-day process taking 6 months. We have initiated working sessions to improve communication and SOP understanding and compliance between end user, procurement, and legal.